



**State of New
Hampshire
Department of
Education**

101 Pleasant Street
Concord, NH 03301
(603) 271-3494 or
1-800-339-9900
TDD: 1-800-735-2964
Fax: (603) 271-1953
www.education.nh.gov

For more information
please contact:
Lori Temple
Public Information Officer
(603) 271-6646 or
Lori.Temple@doe.nh.gov

Messages From the Department of Education

January 2012

Table of Contents

American Reinvestment and Recovery Act (ARRA)	Page 2
Certification	Page 2
Data.....	Page 2
Grants and Requests For Proposals (RFP)	Page 3
Innovations/Initiatives	Page 3
School Approval Standards	Page 4
Technical Assistance Advisory	
• School Choice.....	Page 4
• School Year for Public Schools.....	Page 5
Professional Development.....	Page 5
Department Staff Updates	Page 7
Resources	Page 7
Other	
• Awards.....	Page 7
• Scholarships	Page 9
• Contests.....	Page 9
• Grants	Page 10
• Conferences/Workshops.....	Page 11
• Misc.	Page 12

AMERICAN REINVESTMENT AND RECOVERY ACT (ARRA)

A. Flexibility Under the Elementary and Secondary Education Act (ESEA)/No Child Left Behind (NCLB)

The NH Department of Education (DOE) submitted a letter of intent to save a place with respect to the possibility that the Department will request flexibility from NCLB on behalf of the state, and NH schools and districts, in order to better focus on improving student learning. Subsequently, the Commissioner assembled a group of educators, superintendents, principals, curriculum coordinators, and assessment directors to discuss the feasibility of NH submitting a waiver. The committee held a second meeting on December 20th, continuing to examine the waiver requirements. A committee recommendation will be forthcoming later this month, January, 2012. For more information go to www.ed.gov/esea/flexibility.

Contact: Paul Leather, 271-3801; Paul.L Leather@doe.nh.gov

CERTIFICATION

A. Educator Information System (EIS) Training Event

Please join us for a training session to review how districts should be using EIS to verify the HQT status of employees and to update the HQT status if appropriate. Also learn about ensuring that your teachers are appropriately certified and how you must ensure they are on the road to certification (via an SOE/Intern License) if they are not already there. Remember the SOE is only temporary and the Intern License must be obtained. Two face-to-face training sessions are planned for January 24, 2012 from 9:00-11:00 a.m. or 1-3 p.m. at the NH Department of Education. An additional session in webinar only format is planned for February 2nd from 9-11 a.m. Registration will be by survey monkey at the following link: <http://www.surveymonkey.com/s/5VFTGTG>. Please contact Lisa.Kaim@doe.nh.us or i4see.help@doe.nh.gov.

Contact: Lisa Kaim, (603) 271-8049, Lisa.Kaim@doe.nh.gov

DATA

A. EOY 2010-2011 (End of Year) Final Report

The Bureau of Data Management is preparing the publication of "ADM in Attendance and Residence." Please ensure that the reports "EOY Determination Sign Off" and "ADM Report" have been certified, signed, and sent to the Bureau of Data Management. These reports are located on the i4see Work Bench under the Analysis Tab in the "Anomalies and State Reports" section for EOY.

B. BOY 2011-2012 (Beginning of Year)

Many districts remain uncertified for Beginning of Year (BOY) data. These need to be certified as soon as possible. The "Public Fall Enrollment Sign Off Report," located under the Analysis tab for the BOY Reports, should be sent to the Bureau of Data Management as soon as possible. We are planning to publish Fall Enrollment data as soon as all districts have certified. Districts should also sign and send the BOY Reports entitled "High School Dropouts," "High School Completers" and "2011 Cohort Report."

C. Other data issues

- Please be sure that the Real Time Entry and Withdrawal for High School Students is now in progress. i4see Contacts will be notified by e-mail of any students who withdrew from another NH public high school to transfer into their public high school.
- Course and Class submissions should be completed for all public schools in NH. If you need any assistance, please e-mail us at i4see.help@doe.nh.gov.

Contact: Sandy Hyslop, (603) 271-2831, Sandy.Hyslop@doe.nh.gov

GRANTS and REQUESTS FOR PROPOSALS

ALL RFPs Can be Found on the Department Website at
www.education.nh.gov/rfp/index.htm

A. 21st Century Community Learning Center Program

The New Hampshire Department of Education's 21st Century Community Learning Center Program announces its 2012 competition for an anticipated \$1.5 million in funding. The program's purpose is to raise student academic achievement through the creation and expansion of community learning centers during out of school time hours that provide students with academic enrichment opportunities as well as additional activities designed to complement their regular academic program. All schools with a minimum of 30% of the student population identified as recipients of the free/reduced lunch program by October 2011 are eligible to apply. Middle and high schools are eligible if the majority of the feeder elementary schools meet the eligibility criteria. Priority points will be awarded to Schools and/or Districts in Need of Improvement.

Applicants for 21st CCLC funds must demonstrate collaboration between a local educational agency (LEA) and one or more community-based organizations (CBOs), faith based organizations (FBOs) or other public or private entities and must primarily serve students who attend schools with a high concentration of economically disadvantaged students. The lead agency may be the school, district, CBO, FBO or other organization but must always partner with an eligible school. A timeline can be found at www.education.nh.gov/instruction/integrated/title_iv_b.htm.

Contact: Suzanne Birdsall at (603) 520-6263, Suzanne.Birdsall@doe.nh.gov or
Christina MacDonald at (603) 271-7306, Christina.MacDonald@doe.nh.gov

INNOVATIONS/INITIATIVES**A. Partnership for Next Generation Learning**

The Department has received on-going funding from the Nellie Mae Education Foundation to support the Innovative Lab Network (ILN) of NH, (affiliated with the CCSSO Partnership for Next Generation Learning). The ILN of NH will co-sponsor training for implementing Learning Studio Challenges on January 26th and 27th with the National Commission on Teaching and America's Future (NCTAF). Participating districts and schools will send teams to learn the "nuts and bolts" of implementing this exciting new learning model in the 2012-13 school year, (for further information on Learning Studios design, go to www.nctaf.org). Follow-up trainings are tentatively scheduled for February 17th and April 6th. The time and location for these events will be announced.

For more information on Next Generation Learning, please see two papers published in the last year by the Carnegie and Stupski Foundations, the Opportunity Equation, and the Parthenon Group, found at the following site:

www.parthenon.com/ThoughtLeadership/NextGenerationLearning or visit www.education.nh.gov/innovations/nxgl/index.htm.

Contact: Paul Leather, (603) 271-3801, Paul.L Leather@doe.nh.gov

B. Learning Lab Network

As noted in the September issue of the Key Messages, the Manchester School of Technology (MST) has been designated one of five Learning Lab Schools nationally by the Stupski Foundation Learning Lab Network (LLN). This Network is dedicated to advancing educational transformation through engaging students actively in their own learning. The intent of the Network is for the member schools to work with students, teachers and administrators at each site to co-create, test and refine tools and techniques that spark increased student empowerment and achievement. Design teams of students, teachers, administrators and policymakers at the Labs—already pioneering this approach—will identify the specific tools and techniques that inspire and enable youth to drive and own their learning and achieve at higher levels. This work is aligned with the Manchester School District's planning process to create a four year high school in the coming year at MST, dedicated to career and technical educational opportunities offered in a personalized learning environment with high expectations, cutting edge blended learning strategies, and 21st century educational design principles. In future issues, Key Messages will highlight upcoming work at MST, including improvement science research and other innovations.

Contact: Paul Leather, (603) 271-3801, Paul.L Leather@doe.nh.gov

C. Real World Design Challenge Surface Transportation

Over the past four years, thousands of teams have participated in the Real World Design Challenge Aviation competition. This year RWDC is announcing a new program. It is focused on surface transportation and automotive design. Students will design a motor coach for enhanced fuel efficiency. For the pilot year, there will not be state competitions like there are in the Aviation Challenge. There will just be one large national competition. And judging will be done virtually. For more information go to www.realworlddesignchallenge.org.

Contact: Tom Duda, NH RWDC State Coordinator, xcduda@yahoo.com

SCHOOL APPROVAL STANDARDS

This section applies to both public and non-public schools

A. Minimum Standards for Public School Approval

The State Board of Education adopted revisions to Ed 306, *Minimum Standards for Public School Approval*, on December 14, 2011. The text of the changes can be found on the DOE Web site at www.education.nh.gov/legislation/adopt_amend_repeal.htm. Complete copies of the Minimum Standards including the changes will be available within the next two months.

Contact: Mary Mayo, 271-3189, Mary.Mayo@education.nh.gov

TECHNICAL ASSISTANCE ADVISORY

A. School Choice

The DOE has issued a technical assistance advisory pertaining to School Choice. This advisory as well as previous advisories can be found on the Department's Web site at www.education.nh.gov/standards/tech_advisories.htm.

Contact: Stephanie Lafreniere, (603) 271-6052, Stephanie.Lafreniere@doe.nh.gov

B. School Year for Public Schools (Advisory #3)

The DOE has issued a technical assistance advisory pertaining to School Year for Public Schools. This reflects the recent changes in the statute and the rule. This advisory as well as previous advisories can be found on the Department's Web site at www.education.nh.gov/standards/tech_advisories.htm.

Contact: Leslie Higgins, (603) 271-3759, Leslie.Higgins@doe.nh.gov
Marie Morgan, (603) 271-4125, Marie.Morgan@doe.nh.gov

PROFESSIONAL DEVELOPMENT

A. Extended Learning Opportunities (ELOs)

The Department is sponsoring several workshops on ELOs:

a) Designing Extended Learning Opportunities

Thursday, January 19, 2012

9:00 a.m. – 3:30 p.m.

Workshop site: Southern NH University

Participants will: Use learning design protocols to support student-centered, competency-based learning through ELOs; develop a repertoire of applications, tools, and resources for managing student-centered, competency-based learning; and join a network of practitioners committed to sharing resources, best practices, and solutions. \$45 per person includes continental breakfast and lunch.

b) Introduction to Extended Learning Opportunities (ELO 101)

Friday, January 27, 2012

10:30 a.m. – 12:30 p.m.

Workshop site: Portsmouth High School

Participants will: learn the “nuts and bolts” of successful ELOs; learn about the ELO initiative in New Hampshire; see examples of successful implementations; and access tools and resources. There is no charge for this workshop.

c) Coaching & Assessing Extended Learning Opportunities

Friday, March 9, 2012

9:00 a.m. – 3:30 p.m.

Workshop site: Southern NH University

Participants will: understand and apply essential assessment design elements; develop and apply assessment design protocols to support student-centered and

competency-based learning; access a comprehensive collection of resources for assessing student-centered, competency-based learning; and join a network of practitioners committed to sharing resources, best practices, and solutions. \$45 per person includes continental breakfast and lunch

d) Implementing Extended Learning Opportunities in My School

Friday, May 4, 2012

10:00 a.m. – 2:00 p.m.

Workshop site: Southern NH University

Participants will: discover how other schools are providing structure and supports for ELOs; spend focused time with your leadership team tackling ELO implementation at your school; create a network of local professionals interested in supporting ELOs for all students. \$25 per person includes lunch.

For sessions including meals registration and payment must be submitted nine days prior to session date. To register e-mail info@QEDfoundation.org or call (603) 672-2111.

Contact: Mariane Gfroerer, (603) 271-6691, Mariane.Gfroerer@doe.nh.gov

B. OPEN NH Online Professional Development Courses

The OPEN NH Winter 2012 Session will begin on February 8th and run through March 27th. Districts can also request the special delivery of any of our courses over a 7-8 week time frame of their choice. To request a special delivery course, a designated team leader should complete a Special Course Delivery Registration form, available online, and send it to the OPEN NH Project Coordinator for processing, or contact the coordinator.

OPEN NH offers a variety of group discounts for SAUs, districts, or schools. Deals include 25 seats in our 7 week 35 hour online professional development courses for \$2,625 or 4 seats for 2 teachers for \$440. Complete list of courses running in the OPEN NH 2012 Sessions, as well as descriptions of all courses in the OPEN NH catalogue can be found on the Web site at www.opennh.org. OPEN NH is part of the NH e-Learning for Educators Project, a program of the New Hampshire Department of Education.

Teaching Enhancement courses for online course facilitation and online course development are available through the program. Visit the Web site for details. Graduate credits are available through Plymouth State University at additional cost.

OPEN NH also offers tutorials on Bullying Awareness and Prevention and Substitute Teaching: Tools and Tips for Success. For more information go to www.opennh.org.

Contact: Stan Freeda, (603) 271-5132, Stanley.Freeda@doe.nh.gov

B. Online Training in Afterschool Basics supporting the Direct Service credential.

Afterschool Basics is a ten unit online course that provides an overview of youth developmental and afterschool programming concepts designed to support afterschool staff in providing quality experiences and interactions for youth. The content and curriculum in this course supports the Direct Service afterschool credential in New Hampshire. The course was developed in order to train emerging afterschool professionals, support NH Afterschool Credential requirements, and provide up-to-date resources in the field of afterschool. The three 3-week modules cover: Social, Emotional and Cognitive Development, Physical

Development and Safety and Curriculum Development. The course is run through the NH e-Learning for Educators program at the Office of Educational Technology in conjunction with the 21st Century Community Learning Center program. The course is scheduled to run from January 18th through March 27th. Online registration is available at www.regonline.com/afterschoolbasics. There is a \$130 registration fee. There is an option for 3 graduate credits through Plymouth State University for an additional fee.

Contact: Stan Freeda, (603) 271-5132, or Stanley.Freeda@doe.nh.gov

DEPARTMENT STAFF UPDATES

Cheri White will be rejoining the Department of Education on January 23, 2012. She will assume responsibility for the administration of the Bureau of Nutrition Programs and Services in the Division of Program Support. Cheri was a department consultant in Nutrition and later a consultant for Safe and Drug-Free Schools. More recently she has served as the School Food Service Director for a local school district. We were pleased to find a candidate with both outstanding skills and extensive experience with our nutrition programs.

RESOURCES

A. Anti-Bullying Book Written By 10yr. Old New Hampshire Student

Casey and Bella Face Their First Bully by 4th grade student Anna Stover of NH is a wonderful story for children ages 4 to 12. It teaches children how to recognize and deal with various types of bullying. This book is being offered free along with a free curriculum aligned with Common Core Standards, and Free Anti-bullying DVD filmed with students from New England schools. These bully prevention/positive behavior resources are all available on www.CaseyandBella.com and www.CuddlyBooks.com for schools, parents, groups, and students.

Each year 3rd, 4th, and 5th graders enter the Casey and Bella Writing Contest in hope of becoming a published author. Last year's winner Anna Stover of NH will celebrate becoming a published author at Barnes & Noble in Nashua NH on Saturday January 14th from 2:00 p.m.-4:00 p.m. with the real dogs Casey and Bella to support her. To read about Anna and her anti-bullying book, go to: www.cabinet.com/merrimackjournalmerrimacknews/922297-308/young-author-has-a-way-with-words.html.

OTHER

NH Teacher of the Year Nominations

Superintendents, principals, teachers, school staff members, teacher organizations, parents, and others interested in New Hampshire schools are encouraged to nominate an outstanding teacher by submitting their request to the New Hampshire Department of Education (NH DOE) by February 17, 2012. A Teacher of the Year candidate should be an exceptionally dedicated, knowledgeable, and skilled person from any state-approved or accredited school, pre-kindergarten through grade twelve, who intends to continue in the teaching profession. The purpose of the program is to select a teacher who is worthy of speaking for and energizing the teaching profession, and representing the positive contributions of all teachers statewide. Selecting a Teacher of the Year is an exceptional way to celebrate the many

outstanding and dedicated people teaching in New Hampshire schools. Teacher of the Year nomination forms and applications can be downloaded from the DOE Web site at www.education.nh.gov/recognition/toy.htm. Nominees must submit their applications to the NH DOE by March 19, 2012. All nominees who submit the required information will be honored at a ceremony in April.

Contact: Lori Temple, (603) 271-6646, Lori.Temple@doe.nh.gov

National Youth Science Camp for Two NH Students

Applications to attend the 2012 National Youth Science Camp are now available. Each year NH gets to send two students - all expenses paid - to West Virginia for National Youth Science Camp. Each high school may submit one candidate. An intent to apply survey can be found at: <https://www.surveymonkey.com/s/NYSC2012>. Applications and more information can be found at www.education.nh.gov/recognition/nysp.htm. The application deadline is February 11, 2012.

Contact: Stan Freeda, (603) 271-5132, Stanley.Freeda@doe.nh.gov

NH School Nurse of the Year

Each year the New Hampshire School Nurses Association (NHSNA) gives school districts throughout the state the opportunity to nominate their school nurse for NH School Nurse of the Year. This award recognizes an outstanding school nurse for her contributions to the school and community. To be eligible for this award your school nurse must meet the following criteria:

- is a registered professional nurse
- has been practicing school nursing for a minimum of three (3) years
- is a member of the New Hampshire School Nurse Association this year and the prior year without lapse of membership
- shows evidence of excellence in school nursing practice.

For information on the nomination process call Judy Elliott, School Nurse (648-2467, Webster Elementary School). Nomination forms can be accessed online at the NHSNA web page, www.nhschoolnurses.org. Deadline for nominations is January 18, 2012.

Christa McAuliffe Sabbatical

Candidates for the McAuliffe Sabbatical Program should demonstrate a strong commitment to the teaching profession, be articulate both in written and oral formats, design a project that creatively addresses a current educational issue, and have a solid plan to disseminate the results. Each year, the program—administered by the Charitable Foundation—awards a year-long leave of absence to an exceptional New Hampshire public school teacher. The sabbatical provides the teacher with the time, space, and funding to explore, through a self-designed project, new ideas and ways to enhance classroom teaching. For more information go to www.nhcf.org/page.aspx?pid=629. Completed applications must be received by 4:30 p.m. on January 23, 2012.

National School Change Awards

The National School Change Awards is an Initiative of the National Principals Leadership Institute. This award recognizes schools that have significantly changed for the better.

Responding to 16 specific criteria, each nominated school provides documentation and data to support their quest for this prestigious national award. Each year, six schools are selected. All materials must be received by March 9, 2012. For more information go to www.npli.org/nsca.

Caroline D. Bradley Scholarship

The Institute for Educational Advancement (IEA) is a non-profit organization dedicated to serving the needs of gifted young people. IEA encourages current 7th graders who demonstrate exceptional academic ability and intellectual precocity to apply for a Caroline D. Bradley Scholarship. This is a national program that awards selected applicants with a four year scholarship to a high school that nurtures and supports each individual scholar's intellectual and personal needs. To learn more, go to www.educationaladvancement.org or call (626) 403-8900.

James Madison Memorial Fellowship

All New Hampshire secondary social studies teachers are invited to apply for the James Madison Memorial Fellowship. This \$24,000 fellowship is awarded annually to teachers to pursue a Masters Degree (MA, Med, or MAT) with an emphasis in Constitutional Studies. Applicants only compete against teachers from their own state. (No applications were received last year from New Hampshire residents.) Detailed information about the program as well as an on-line application can be found at www.jamesmadison.gov. The submission deadline is March 1, 2012.

National Academy of Television Arts and Sciences (NATAS) Scholarship

The Boston NE NATAS Scholarship Foundation, Inc. (in coordination with the Boston/New England Chapter of the National Academy of Television Arts And Sciences) will award a \$2,500 scholarship to a high school senior who intends on declaring their major in the television or related field and will be attending a four year undergraduate college or university.

Eligibility Requirements:

- 1) High school senior graduating in 2012
- 2) Intends on declaring their major in the television or a related field
- 3) Will be attending a four year undergraduate college or university
- 4) New England resident

The deadline to apply is March 31, 2012. An application can be found at www.newenglandemmy.org. If you have any questions, please contact Jill D. Jones, NATAS Boston/New England, (617) 283-6314 or www.newenglandemmy.org.

New Hampshire Junior Duck Stamp Art Contest

Young New Hampshire artists from kindergarten through grade 12 are invited to submit original artwork depicting North American waterfowl to the 2012 New Hampshire Junior Duck Stamp Art Contest. The Best-of-Show winner will receive a \$500 scholarship, made possible by a grant from the U.S. Fish and Wildlife Service. All first-place winners will be awarded cash prizes of up to \$75. Entries are judged on both artistic merit and scientific accuracy with which specific waterfowl species are depicted. Competition guidelines and an entry form can be downloaded from www.wildnh.com/Education/Junior_Duck_Contest.htm, or contact N.H. Junior Duck Stamp Art Contest Coordinator Ellen MacNeil at the N.H. Fish and Game

Department, 11 Hazen Drive, Concord, NH 03301 or call (603) 271-2461. Entries must be postmarked by March 15, 2012.

Teachers who want to integrate these lessons into their coursework can find a curriculum guide for teaching conservation through the arts at www.fws.gov/juniorduck/EducationProgram.htm.

National Peace Essay Contest for High School Students

Each year, the United States Institute of Peace (USIP) – an independent, nonpartisan institution established and funded by Congress to increase the nation's capacity to manage international conflict without violence – holds a National Peace Essay Contest (NPEC) on a different topic related to international conflict management and peacebuilding. The essay contest promotes discussions among students, teachers, parents, and youth leaders on important international topics. It also improves and strengthens students' critical thinking, research, and writing skills. Students will answer the question, "How can new media best be leveraged to help build peace and prevent conflict?" First place state-level winners will receive \$1,000 scholarship and go on to compete for national awards. They are also invited to a week-long education program in Washington, D.C. in June 2012. The U.S. Institute of Peace covers expenses related to the program, including travel, lodging, and meals. The deadline for the 2011-2012 contest is February 1, 2012. Entries must be received by this date. More detailed information on eligibility, registration, and requirements can be found on the USIP's Web site (www.usip.org/npec).

In addition, high school teachers, especially those who are passionate about these issues and dedicated to challenging students to think globally, can make the essay contest a part of their curriculum. A study guide on the essay contest topic is available online.

The New Hampshire State Council on the Arts Grants Available

a) Artist Residency in Schools (AIR) Grants

These grants provide partial funding to bring juried teaching artists into classrooms and public schools, supporting creative learning and skills in the arts. AIR grants support artist residencies in a variety of arts disciplines: music, visual arts, theatre arts, dance, creative writing, film and traditional arts. Schools new to the program are encouraged to contact Catherine O'Brian, grants coordinator, who can help you design and plan for this exciting opportunity. For more information or to download the application go to www.nh.gov/nharts or contact Catherine O'Brian, (603) 271-0795; or Catherine.R.OBrian@dcr.nh.gov. Deadline (postmark) is March 2, 2012.

b) Youth Arts Project Grants (YAP) for Extended Arts Learning & Out of School Programs

YAP Grants fund high quality arts and cultural education programs that encourage creativity, develop new arts skills and foster academic success for young people (K-12). The goal of this grant is to provide opportunities for young people to engage in the arts beyond the normal school day. Partnerships between schools, arts organizations and community organizations are encouraged, especially for programs reaching underserved youth. For more information or to download the application go to www.nh.gov/nharts or contact Catherine O'Brian, (603) 271-0795; or Catherine.R.OBrian@dcr.nh.gov. Deadline (postmark) is April 6, 2012 for FY13 projects.

Fuel Up to Play 60 Funding!

Funding is available on a competitive basis to help increase student access to healthy foods and physical activity before, during and after school. Eligible schools can apply for up to \$4,000 a year to make lasting improvements to their school wellness environment.

Funding can support Fuel Up to Play 60 in a variety of ways. Examples include:

- Foodservice Materials and Equipment
- Nutrition and Physical Education Materials
- Student and Staff Incentives

Next funding application deadline is Feb 1, 2012. To apply or for more information go to <http://school.fueluptoplay60.com/home.php>.

Wildlife Action Grants

Teachers and community members interested in involving youth to make a difference for wildlife through habitat projects on schoolyards, public areas or community lands can apply to the Homes for Wildlife Action Grant Program for start-up funds. This New Hampshire Fish and Game Department program provides mini-grants of \$300-\$600. Habitat projects create spaces for outdoor learning, and can range from a butterfly garden to shrubs for birds to a pond for amphibians. The deadline for submitting proposals is February 1, 2012. For a proposal packet, visit http://www.wildnh.com/Education/project_HOME.html or write to Marilyn Wyzga, Public Affairs Division, N.H. Fish and Game Department, 11 Hazen Drive, Concord, N.H. 03301; e-mail marilyn.wyzga@wildlife.nh.gov; or call 603-271-3211.

The Math of the Universe

A professional development workshop, *The Math of the Universe*, will be held at the McAuliffe-Shepard Discovery Center on March 7th from 9:00 a.m.–3:30 p.m. Examine how math is used to describe major relationships in our universe. From simple scale relationships to Kepler's and Newton's Laws, this will help you develop a deeper understanding of what keeps it all working together. And – experience the newest planetarium show, Fractal Zooms, which examines the never-ending patterns in our universe that are represented by algebraic equations. More information on workshops, programs and events can be found at www.starhop.com. Now it's even easier to attend Discovery Center Professional Development Workshops with seminars that our educators can put on at a location convenient for you. Consider a one or two hour session after school, or a full or half-day workshop. All workshops can be tailored in terms of content to meet goals in the specified length of time. Other topics may be available upon request. Call (603) 271-7827 for more information on this new program.

National Principals Leadership Institute (NPLI)

The National Principals Leadership Institute will take place July 14 – 20, 2012, in New York, NY. At the Institute you will examine leadership on two levels. First, participants will look at the big picture. Using the lenses of ethical, innovative, servant and transformational leadership they will identify the core characteristics of all successful leaders, from president to pastor to principal. Second, every NPLI 2012 participant will be paired with a colleague who faces the same primary challenge in his/her school, such as teacher retention, changing demographics, toxic culture, academic achievement, entrenched staff, etc. The partners will draw up a Leadership Action Plan to address their shared concern. Once the Institute week is

completed, partners will continue to collaborate, share and support each other. To register or for more information go to www.npli.org.

Study Language In Egypt and China

Intensive Summer Language Institutes (ISLI) provides fellowships for U.S. classroom teachers to spend six weeks overseas studying intermediate and advanced-level Arabic in Alexandria, Egypt, and Chinese in Changchun, China. Current K-12 teachers, community college instructors of Arabic and Mandarin Chinese, and students enrolled in education programs who intend to teach these languages can apply. Participants earn ten hours of graduate credit through Bryn Mawr College, and are provided with peer tutors and roundtrip airfare. All travel and study-related costs are fully covered. For more information, please visit www.americancouncils.org/isli or e-mail isli@americancouncils.org. Program application deadline is March 2, 2012.

Inventing America: Lowell and the Industrial Revolution

The Tsongas Industrial History Center invites educators to apply to take part in a week-long summer workshop, *Inventing America: Lowell and the Industrial Revolution*, funded by the National Endowment for the Humanities. This workshop combines scholarly presentations with investigations of the canals, mills, worker housing, and exhibits of Lowell National Historical Park. In addition to Lowell's landmark resources, they will use drama, hands-on simulations, historical fiction, and field studies at Old Sturbridge Village, Walden Pond, and Concord, MA, to bring history to life. This workshop will take place June 24 – 29 or July 15–20, 2012 (choose one week.). Application deadline is March 1, 2012. For more information or an application go to www.uml.edu/tsongas/NEH or contact Ellen Anstey, Ellen_Anstey@uml.edu, (978) 970-5080.

Great Battles and How They Have Shaped American History

This history institute for teachers is being held April 21-22, 2012 in Wheaton, IL. FPRI's Wachman Center, in association with the First Division Museum at Cantigny, is proud to be presenting their seventh weekend long conference for teachers on subjects in military history. They will be focusing on great battles and how they have shaped American history. Forty participants will be selected to receive: free room and board; stipends of \$200 for well-developed lesson plans that effectively utilize the experience of the weekend conference, or documentation of in-service presentations based on the weekend; and partial travel reimbursements (up to \$250) for participants outside the vicinity of the conference center. For more information go to www.fpri.org/education/1204greatbattles. The Application deadline is January 31, 2012.

Healthier US School Challenge (HUSSC) Awards Recipients

The HUSSC is a recognition award for schools that have demonstrated a commitment to excellence in both nutrition and physical education to promote a healthier school environment for children. Lincoln Street School and Main Street School in Exeter received the HUSSC Bronze award and Dr. Norman W. Crisp Elementary School in Nashua received the HUSSC Silver award. It is a wonderful accomplishment for the Food Service Department, the students, the School District and the State of New Hampshire. A formal written acknowledgement of the award from the USDA is presented and the Public Affairs Staff from the USDA's Northeast Regional Office set up an awards event with the schools and school administration to recognize this achievement.

Contact: Judy Gosselin, (603) 271-3862, Judy.Gosselin@doe.nh.gov